

# Long Term Sequence: Year 6 (2024-25)



Subject		Autumn Term		Spring Term		Summer Term	
English	Texts	Holes		Fireweed		The Hobbit	
	Fiction	letter / diary		Flashback		Alternative Chapter	
	Non-fiction	Non-Chronological Report		Newspaper Report Formal Letter		Persuasive Travel Brochure	
	Poetry	Ottava Rima The power of imagery		Lambic Pentameter finding a voice		Free Verse	
Mathematics		Place value – <b>Number</b> Addition, subtraction, multiplication and division - <b>Number</b> Fractions A – <b>Number</b> Fractions B – <b>Number</b> Converting units - <b>Measurement</b>		Ratio Algebra Decimals – <b>Number</b> Fractions, decimals and percentages – <b>Number</b> Area, perimeter and volume – <b>Measurement</b> Statistics		Shape – <b>Geometry</b> Position and direction – <b>Geometry</b> Projects, consolidation and problem solving	
Science		Living things and their habitats - <b>Biology</b> Light – <b>Physics</b>		Animals, including humans - <b>Biology</b> Animals, including humans (water transport) - <b>Biology</b>		Electricity - <b>Physics</b> Evolution and inheritance – <b>Biology</b>	
Art and Design		Social Justice Project Environmental Collages	Surrealism and self-portraits <b>Drawing</b>	Still-life and cubism <b>Painting &amp; Collage</b>		Creating the illusions of light and water <b>Painting</b>	Combine drawing and batik to add detail <b>Creative Response – Drawing &amp; Textiles</b>
Computing		Communication and collaboration <b>Networks</b> Effective use of tools APPLY Powerpoint skills	Webpage creation Creating media Design & development			Variables in games <b>Programming</b> Design & development	Introduction to spreadsheets Effective use of tools Data and information APPLY Webpage creation skills
Design and Technology		Multicultural influences on food <b>Food and Nutrition</b>	Pulleys and gears <b>Mechanisms</b>			Food and mood <b>Food and Nutrition</b>	Complex switches and systems <b>Electrical systems</b> Link: Electricity
Geography		Why don't we have volcanoes in the UK? Physical processes: earthquakes, mountains and volcanoes <b>Human and physical geography</b>				Why might people visit mountainous areas? Comparison study – UK, Europe, North or South America <b>Place knowledge</b> What would mountaineers need to know to prepare for an expedition? Orienteering: map and fieldwork skills <b>Geographical skills and fieldwork</b>	Why did the Windrush pioneers settle in the UK and how have they influenced UK culture? Settlements and relationships <b>Human and physical geography</b>
History		Which British monarch has been the most influential upon British society and why? Beyond 1066: Significant Monarchs <b>Power   Democracy</b>		How did World War 2 change the UK and our local area? Beyond 1066: The Battle of Britain (incorporating Local History Study) <b>Invasion   Community</b>		Why did the Windrush Pioneers settle in the UK and how have they influenced UK culture? Beyond 1066: Windrush Generation <b>Community   Democracy</b>	
Languages (French)		Where I live (Homes)	Emotions and numbers (beyond 100)			Items from daily life (Money and personal effects) Learning together	The natural world (The environment) Visiting France (Directions and transport)
Music		I've got the Blues! <b>Singing</b>	Choosing a Key <b>Notation</b>	Listening and Singing		Writing a Leavers Song <b>Composing</b>	Pentatonic Meets the Blues <b>Improvising</b>
Physical Education		Basketball	Gymnastics (Floor)	Gymnastics (Apparatus) Activ8 Coaches	Football	Tennis	Athletics & Sports Day Practice
		Tag Rugby	Dance Activ8 Coaches	Netball	Dodgeball	Cricket	OAA
Personal, Social & Health Education		Children's universal rights <b>Being Me in My World</b>	People can hold power over others; disabilities <b>Celebrating Difference</b>	Realistic and challenging goals; world problems <b>Dreams and Goals</b>	Effects of drugs; gangs and exploitation; mental health <b>Healthy Me</b>	Mental health; the grief cycle; judging if something is safe <b>Relationships</b>	Puberty; childbirth and child development; mutual respect <b>Changing Me</b>
Religious Education		What do religions say to us when life gets hard? <b>Believing</b>	What matters most to Christians and Humanists? <b>Living</b>			What difference does it make to believe in ahimsa, grace and/or Ummah? <b>Living</b>	Is it better to express your beliefs in arts and architecture or in charity and generosity? <b>Expressing</b>
Educational Visits/Visitors		Royal Opera House Workshop @ CAST <b>Performing arts</b> Sandal Beat Woods – animals and their habitats <b>science</b>	Museum trip – Our City of Doncaster <b>history</b>	Food and nutrition trip – make pizzas at Asda / Pizza Express <b>DT</b>	Holocaust Museum, Newark, WW2 <b>History / PSHE</b>	Careers Fair @ Doncaster <b>PSHE</b> Racecourse / Ian's mobile farm <b>science</b>	Kingswood <b>PE / PSHE</b> Sheffield Multi-Skills <b>PE</b>
Careers / meaningful opportunities		Royal Opera House	Museum Curators	Nutritionist, Chef	Museum Technicians	Careers Fair	Outdoor & Adventurous Instructor

