



| Subject | | Autumn Term | | Spring Term | | Summer Term | |
|-------------------------------------|---------------|---|--|--|---|---|--|
| English | Quality Texts | Street Child Room 13 | | Cosmic | | Percy Jackson - Greek Heroes | |
| | Fiction | Character description Write a character description of Dracula Narrative Retelling 3 rd Person Telling the story of living in the workhouse | | Own version 1st Person Based on Apollo 13. Third-person narrative in the style of the author Write an extra scene for Cosmic containing dialogue which advances the action. | | Stories from other cultures Write a Greek myth Legend Write an alternative chapter to the book in the same style as the author | |
| | Non-fiction | Persuasive Letter Persuade Jim Jarvis whether to stay or go from the workhouse. Non-Chronological Report Whitby and links to Bram Stoker | | Newspaper report Based on disappearance of Flight 19. Persuasive Letter Write a persuasive letter to Dr Drax | | Instructions How to play a Greek sport Biography A Greek god of the children's choice | |
| | Poetry | Senryu Poetic style – word play, metaphor and word choice | | Classic narrative poems | | Renga Choral and performance | |
| Mathematics | | Place value – Number Addition and subtraction – Number Multiplication and division A – Number Fractions A - Number | | Multiplication and division B – Number Fractions B – Number Decimals and percentages – Number Perimeter and area – Measurement Statistics | | Shape – Geometry Position and direction – Geometry Decimals – Number Negative numbers – Number Converting units – Measurement Volume - Measurement | |
| Science | | Properties and changes of materials - Chemistry Animals, including humans - Biology | | Forces (Gravity and Galileo) - Physics Earth in space - Physics | | Living things and their habitats - Biology Forces continued - Physics | |
| Art and Design | | Subtractive drawing and organic lines to create landscapes Drawing & Painting | Reduction printing, stencilling and monoprint Printmaking | Combining collage and appliqué to depict texture Textiles & Collage | Clay modelling using armatures Sculpture | Watercolour techniques Painting | Embellishing fabric Creative Response – Printmaking & Textiles |
| Computing | | Systems and searching Networks Effective use of tools APPLY Powerpoint skills | Creating media Design & development Video production | Programming A Computing systems Selection in physical computing | Data and information Effective use of tools Flat-file databases | Creating media Introduction to vector graphics. Vector drawing APPLY Video editing skills | Programming B Algorithms Selection in quizzes APPLY Vector drawing skills A |
| Design and Technology | | Food choices Food and Nutrition | Greener power Systems | Durability of fabric Textiles | Celebrating culture Food and Nutrition Link: World countries | Developing stability in structures Structures | Pulleys and gears Mechanisms Link: Forces |
| Geography | | What does the land look like in my local area and how is this different to contrasting areas? OS maps and fieldwork Geographical skills and fieldwork | | What are the biomes which make up South America? World countries – biomes and environments regions, including Amazon Human and physical geography | | What are 4 and 6 figure grid references and how do we use them? 4 and 6 figure grid references Geographical skills and fieldwork | |
| History | | Who were the Victorians and what lasting impact did they have? Victorian Britain Power Democracy Knowledge | | Who were the Mayans and what lasting impact did they have? Comparison of Non-European Society with Anglo-Saxons (Maya) Civilisation Knowledge Power | | Who were the Ancient Greeks and what lasting impact did they have? Ancient Greeks Power Democracy Knowledge | |
| Languages (French) | | Local Places | Emotions and numbers | Friends and family | Working together | Playing together (Sports and hobbies) | Eating together (Preparing a meal) |
| Music | | Singing to Perform | Simple Vs Compound Time | Playing chords | Ensembles | Let's groove! | It's Swing Thing. |
| Physical Education | | Swimming Swimstars and Dolphins | Gymnastics (Floor) | Football | Gymnastics (Apparatus) Activ8 | Tennis | Athletics & Sports Day Practice |
| | | Dodge Ball | Dance | Netball | Basketball | Cricket Activ8 | Rounders |
| Personal, Social & Health Education | | Rights and responsibilities as a citizen in the wider community and country Being Me In My World | Culture and cultural differences Racism Celebrating Difference | Different dreams and goals in different cultures Dreams and Goals | Health risks; basic emergency procedures; body image Healthy Me | Self-esteem; SMARRT internet safety rules; screen time Relationships | Unhelpful comparison; alternative ways to conceive; teenagers Changing Me |
| Religious Education | | Why do some people think God exists? Believing | | What does it mean to be a Muslim in Britain today? Living | | If God is everywhere, why go to a place of worship? Expressing | |



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| Educational Visits/ Visitors | Parents in to sample cooking. Pizza Express trip. DT | Whitby Residential Art John – Print making Art | Sandal Beat Wood - orienteering (4 and 6 figure grid references) Geography | Space Centre Science | Visit to salvation Army ‘The importance of a place of worship’ RE | Doncaster Museum – Greeks History |
| Careers/ meaningful opportunities | Pizza Express visit – experience of working as a pizza chef | Working in a hotel | Careers fair at Doncaster Dome Dentist | Astronaut RAF space sector | Working in the church | Ancient Greeks workshop – being an archaeologist. Artist |