Long Term Sequence: Year 5

Subject		Autumn Term	Spring Term	Summer Term
English	Quality Texts	*Room 13* *Percy Jackson*	*Percy Jackson* *Cosmic*	*Cosmic* *Street Child*
	Fiction	**Character description** Write a character description of Dracula	**Stories from other cultures** Write a Greek myth	**Mystery and Adventure** Write an extra scene for Cosmic containing dialogue which advances the action. **Write in Style of Given Author** 3rd person narrative. Telling the story of living on the streets
	Non-fiction	**News bulletin** Chief of Police to the residents of Whitby **Instructions** How to kill a Greek monster	**Informal Letter** Write an informal letter **Non-Chronological Report** Modern and Ancient Olympic Games	**Newspaper report** Moon landing
	Poetry	**Senryu** Poetic style – word play, metaphor and word choice	**Classic narrative poems**	**Renga** Choral and performance
Mathematics		Place value – **Number** Addition and subtraction – **Number** Multiplication and division A – **Number** Fractions A - **Number**	Multiplication and division B – **Number** Fractions B – **Number** Decimals and percentages – **Number** Perimeter and area – **Measurement** **Statistics**	Shape – **Geometry** Position and direction – **Geometry** Decimals – **Number** Negative numbers – **Number** Converting units – **Measurement** Volume - **Measurement**
Science		Properties and changes of materials - **Chemistry** Animals, including humans - **Biology**	Forces (Gravity and Galileo) - **Physics** Earth in space - **Physics**	Living things and their habitats - **Biology** Forces continued - **Physics**
Art and Design		Subtractive drawing and organic lines to create landscapes **Drawing & Painting**	Clay modelling using armatures **Sculpture**	Embellishing fabric **Creative Response – Printmaking & Textiles**
Computing		Robotics Photo Editing – Movie Stars	Web Design Lemonade Stand Game Hacking with Data Analysis	Arcade Gaming – Advanced Visual Programming Digital Citizenship – Web Designers
Design and Technology		Food choices. **Food and Nutrition**	Road Safety **Systems**	Durability of fabric **Textiles**
Geography		*What does the land look like in my local area and how is this different to contrasting areas?* OS maps and fieldwork **Geographical skills and fieldwork**	*What are the biomes which make up South America?* World countries – biomes and environments regions, including Amazon **Human and physical geography**	*What are 4 and 6 figure grid references and how do we use them?* 4 and 6 figure grid references **Geographical skills and fieldwork**
History		*Who were the Victorians and what lasting impact did they have?* *Victorian Britain* **Power | Democracy | Knowledge**	*Who were the Mayans and what lasting impact did they have?* Comparison of Non-European Society with Anglo-Saxons (Maya) **Civilisation | Knowledge | Power**	*Who were the Ancient Greeks and what lasting impact did they have?* Ancient Greeks **Power | Democracy | Knowledge**
Languages (French)		Local Places Emotions and numbers	Friends and family Working together	Playing together (Sports and hobbies) Eating together (Preparing a meal)
Music		Singing to Perform Simple Vs Compound Time	Playing chords Ensembles	Let's groove! It's Swing Thing.
Physical Education		Swimming Swimstars and Dolphins Gymnastics (Floor) Dodge Ball Dance	Football Gymnastics (Apparatus) Activ8 Netball Basketball	Tennis Athletics & Sports Day Practice Cricket Activ8 Rounders
Personal, Social & Health Education		Rights and responsibilities as a citizen in the wider community and country **Being Me In My World** Culture and cultural differences Racism **Celebrating Difference**	Different dreams and goals in different cultures **Dreams and Goals** Health risks; basic emergency procedures; body image **Healthy Me**	Self-esteem; SMARRT internet safety rules; screen time **Relationships** Unhelpful comparison; alternative ways to conceive; teenagers **Changing Me**
Religious Education		What values do people live by?	Should we forgive others?	How might pilgrimage transform people's lives?
Educational Visits/ Visitors		Parents in to sample cooking. Pizza Express trip. **DT** Whitby Residential Art John – Print making **Art**	Sandal Beat Wood – orienteering (4 and 6 figure grid references) **Geography** Space Centre **Science**	Visit to salvation Army 'The importance of a place of worship' **RE** Doncaster Museum – Greeks **History**
Careers/ meaningful opportunities		Pizza Express visit – experience of working as a pizza chef Working in a hotel	Careers fair at Doncaster Dome Dentist Astronaut RAF space sector	Working in the church Ancient Greeks workshop – being an archaeologist. Artist

2026 - 2027