

Long Term Sequence: Year 4



Subject		Autumn Term		Spring Term		Summer Term		
English	Quality Texts	<i>The Land of Roar</i> by Jenny McLachlan		<i>Anglo-Saxon Boy</i> By Tony Bradman		<i>The Miraculous Journey of Edward Tulane</i> By Kate DiCamillo		
	Fiction	Stories set in imaginary worlds Write an alternative chapter of the children entering the Land of Roar. Traditional Stories, Myths and Legend To create their own legend, myth about one of the characters within the Land of Roar.		Narrative with a Historical setting Retell one of the battles but from the perspective of a different character. Recount using Diary Entries Write diary entries in role of the central characters, as well as diary entries from the perspective of historical figures chronicling key historical events and issues/dilemmas that go with them.		Stories with a dilemma or issue Write an alternative chapter from Nellie's perspective after losing Susanna. Own version and retelling Told from the perspective of a child who has had their life touched by Edward.		
	Non-fiction	Non-Chronological Report Information text about one of the characters or mystical creatures from the land of Roar. Instructions How to rescue their grandfather from the evil scarecrow named Crowky.		Persuasive Text To persuade the Witan to declare Harold Godwinson the claimant to the English Throne after Edward the Confessor's death. Explanation text Why did the Battle of Hastings take place?		Newspaper Report Report documenting the maiden voyage of Queen Elizabeth with Edward on board, including his encounter with the boys Discussion Text Which owner had the greatest impact on Edward during his miraculous journey?		
	Poetry	Creating Images		Exploring Form		Haiku, Cinquain, Shape Poems		
Mathematics		Place value - Number Addition and subtraction - Number Area - Measurement Multiplication and division A - Number		Multiplication and division B - Number Length and perimeter - Measurement Fractions - Number Decimals A - Number		Decimals B - Number Money - Measurement Time - Measurement Shape - Geometry Statistics Position and direction - Geometry		
Science		Living things and their habitats - Biology States of matter – Chemistry		Animals, including humans - Biology		Sound - Physics Electricity - Physics		
Art and Design		Contour drawings based on still life and natural forms Drawing		Overpainting and tertiary colours Painting		Kente cloths and symbolic colours Printmaking & Textiles		
Computing		The internet Networks Design & development		Audio production Effective use of tools Creating media		Repetition in shapes Algorithms Programming		
Design and Technology		Ultra-processed food Food and Nutrition		Hinges Mechanisms		Fixings and fastenings Textiles		
Geography		How are rivers formed? Water Cycle & Rivers Human and physical geography		How can we locate places in the world and describe the features of the time zones? Latitude and longitude Locational knowledge		How can we compare/contrast different environmental regions of the world? Fieldwork and map skills Geographical skills and fieldwork		
History		Why did the Anglo-Saxons come to Britain? Anglo-Saxons Invasion Power		Why did the Normans and Vikings both think they had the right to the throne of England? Viking and Anglo-Saxon Struggles Invasion Power		Why is the Nile so important to ancient and present Egypt? Achievements of An Ancient Civilisation: Egypt Civilisation Power		
Languages (French)		The calendar (Days, months, date) Colours, emotions and numbers (0-20)		Items from daily life (Clothes) Learning together (Subjects and school)		The natural world (Animals and plants) Celebration (Bastille Day)		
Music		Let's Harmonise		Let's Read More Music.		Pentatonic Plans Let's Explore Tempo and Dynamics.		
Physical Education	Gymnastics (Apparatus) Activ8		Dodgeball		Gymnastics (Floor) Activ8		Football Tennis	
	Tag Rugby Activ8		Swimming Swimstars and Dolphins		Dance		Hockey OAA	
Personal, Social & Health Education		Being part of a team Being Me In My World		Judging people by their appearance Forms of bullying Celebrating Difference		Coping when dreams don't come true Dreams and Goals		
Religious Education		What does it mean to be a Hindu in Britain today? Living		What can we learn from religions about deciding what is right and wrong? Living		Why is Jesus inspiring to some people? Believing		
Educational Visits/Visitors		The Point in Doncaster Artist Workshop		Dig 'Jorvik' Experience		Easter in a Box workshop in school		
Careers/meaningful opportunities		Artist		Dentist – based on Science unit		Priest		
						Work in a museum/ gallery. Archaeologist – working with artefacts		
						Nurse Forest School leader etc		

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