

Long Term Sequence: Year 4



Subject		Autumn Term		Spring Term		Summer Term	
English	Quality Texts	<i>The Land of Roar</i> by Jenny McLachlan		<i>Anglo-Saxon Boy</i> By Tony Bradman		<i>The Miraculous Journey of Edward Tulane</i> By Kate DiCamillo	
	Fiction	Stories set in imaginary worlds Write an alternative chapter of the children entering the Land of Roar. Traditional Stories, Myths and Legend To create their own legend, myth about one of the characters within the Land of Roar.		Narrative with a Historical setting Retell one of the battles but from the perspective of a different character. Recount using Diary Entries Write diary entries in role of the central characters, as well as diary entries from the perspective of historical figures chronicling key historical events and issues/dilemmas that go with them.		Stories with a dilemma or issue Write an alternative chapter from Nellie’s perspective after losing Susanna. Own version and retelling Told from the perspective of a child who has had their life touched by Edward.	
	Non-fiction	Non-Chronological Report Information text about one of the characters or mystical creatures from the land of Roar. Instructions How to rescue their grandfather from the evil scarecrow named Crowky.		Persuasive Text To persuade the Witan to declare Harold Godwinson the claimant to the English Throne after Edward the Confessor’s death. Explanation text Why did the Battle of Hastings take place?		Newspaper Report Report documenting the maiden voyage of Queen Elizabeth with Edward on board, including his encounter with the boys Discussion Text Which owner had the greatest impact on Edward during his miraculous journey?	
	Poetry	Creating Images		Exploring Form		Haiku, Cinquain, Shape Poems	
Mathematics		Place value - Number Addition and subtraction - Number Area - Measurement Multiplication and division A - Number		Multiplication and division B - Number Length and perimeter - Measurement Fractions - Number Decimals A - Number		Decimals B - Number Money - Measurement Time - Measurement Shape - Geometry Statistics Position and direction - Geometry	
Science		Living things and their habitats - Biology States of matter – Chemistry		Animals, including humans - Biology		Sound - Physics Electricity - Physics	
Art and Design		Contour drawings based on still life and natural forms Drawing	Overpainting and tertiary colours Painting	Kente cloths and symbolic colours Printmaking & Textiles	Wire and fabric human sculptures Sculpture & Collage	Tints and tones to create an ombre effect with paint Painting	Refining drawing and sewing techniques Creative Response – Drawing & Textiles
Computing		The internet Networks Design & development	Audio production Effective use of tools Creating media	Repetition in shapes Algorithms Programming	Data logging Computing systems Data and information	Photo editing Effective use of tools Creating media	Repetition in games Programming Design & development
Design and Technology		Ultra-processed food Food and Nutrition	Hinges Mechanisms	Fixings and fastenings Textiles	Designing structures using a frame Structures	Switches and circuits Electrical systems Link: Electricity	Understanding dietary requirements Food and Nutrition Link: Animals, including humans (Digestion)
Geography		<i>How are rivers formed?</i> Water Cycle & Rivers Human and physical geography		<i>How can we locate places in the world and describe the features of the time zones?</i> Latitude and longitude Locational knowledge	<i>How can we compare/contrast different environmental regions of the world?</i> Fieldwork and map skills Geographical skills and fieldwork	<i>Why is the Nile so important to ancient and present Egypt?</i> Revisit Rivers Human and physical geography	
History		<i>Why did the Anglo-Saxons come to Britain?</i> Anglo-Saxons Invasion Power		<i>Why did the Normans and Vikings both think they had the right to the throne of England?</i> Viking and Anglo-Saxon Struggles Invasion Power		<i>Why is the Nile so important to ancient and present Egypt?</i> Achievements of An Ancient Civilisation: Egypt Civilisation Power	
Languages (French)		The calendar (Days, months, date)	Colours, emotions and numbers (0-20)	Items from daily life (Clothes)	Learning together (Subjects and school)	The natural world (Animals and plants)	Celebration (Bastille Day)
Music		Let’s Harmonise	Let’s Read More Music.	Pentatonic Plans	Let’s Explore Tempo and Dynamics.	Let’s pentatonic-ally compose.	Improvising All Dat Jazz
Physical Education		Gymnastics (Apparatus)	Dodgeball	Gymnastics (Floor) Activ8	Football	Tennis	Athletics & Sports Day Practice
		Tag Rugby Activ8	Swimming Swimstars and Dolphins	Dance	Hockey	OAA	Rounders
Personal, Social & Health Education		Being part of a team Being Me In My World	Judging people by their appearance Forms of bullying Celebrating Difference	Coping when dreams don’t come true Dreams and Goals	Leaders and followers; smoking and alcohol; peer pressure Healthy Me	Jealousy; loss and bereavement; negotiation; endings Relationships	Sanitary health; conception; managing change Changing Me
Religious Education		What does it mean to be a Hindu in Britain today? Living	What can we learn from religions about deciding what is right and wrong? Living	Why is Jesus inspiring to some people? Believing		Why do some people think life is like a journey and what significant experiences mark this? Expressing	
Educational Visits/Visitors			The Point in Doncaster Artist Workshop	Dig ‘Jorvik’ Experience	Easter in a Box workshop in school	Ancient Egyptians Workshop at Doncaster Museum	Sandall Beat Wood (Fieldwork)
Careers/ meaningful opportunities			Artist	Dentist – based on Science unit	Priest	Work in a museum/ gallery. Archaeologist – working with artefacts	Nurse Forest School leader etc