

Long Term Sequence: Year 3



Subject		Autumn Term		Spring Term		Summer Term	
English	Texts	<i>The Twits</i> <i>The Iron Man</i>		<i>Rumayasa</i>		<i>Julius Zebra</i>	
	Fiction	Own version and retelling Retell one of the tricks of the Twits. Character and setting descriptions In detail, describe the Iron Man/where he lives		Lost Narrative Write a first-person narrative Stories with familiar settings Write a diary entry. Ensure that the setting is familiar and develop descriptive vocabulary and emotive language.		Prequel Write a prequel for either Cornelius or Lion. What was their life like before they were captured? Historical adventure Write an alternative ending for the book, using dialogue to move the action on. Recap on speech and embed dialogue.	
	Non-fiction	Diary Entry A diary entry from the perspective of Hogarth dealing with the conflict between his father and capturing the robot. Non-Chronological Report Children produce a report about the Stone/Bronze/Iron Age.		Explanation text Children design own robot and write an explanation text on how it works Instructions		Informal letter Write a letter from Julius Zebra to his family back home about his gladiatorial life in Rome and the Colosseum. Recount Recount of school trip to Eureka.	
	Poetry	Performance Poetry		Shape Poetry and Calligrams		Clerihews and Limericks Language Play	
Mathematics		Place value - Number Addition and subtraction - Number Multiplication and division A - Number		Multiplication and division B – Number Length and perimeter - Measurement Fractions A - Number Mass and capacity - Measurement		Fractions B - Number Money - Measurement Time - Measurement Shape - Geometry Statistics	
Science		Rocks - Chemistry Animals, including humans - Biology Revisit Rocks - Chemistry		Forces and magnets - Physics Light - Physics		Plants - Biology	
Art and Design		Relief prints and monoprints Printmaking		Printing and painting onto fabric Textiles & Collage		Backgrounds for effect Painting	
Computing		Physical Systems: Coding Recycled Musical Instruments	Multimedia Quiz	Computer Aided Design – Game Characters	Analysing Data – Game Competition	Coding a Quiz – Visual Programming	Digital Citizenship – Game Designers
Design and Technology		Stiffening and strengthening fabric Textiles		Individual diets Food and Nutrition Link: Animals, including humans		Levers and linkages Mechanisms Link: Forces and magnets	
Geography		<i>Why did people in the past settle in Britain?</i> United Kingdom Study Locational Knowledge		<i>Who were the Romans and what was their legacy?</i> OS maps and scale Geographical skills and fieldwork		<i>What makes Italy an interesting place to visit?</i> Contrasting UK with a European country: Italy Map and fieldwork: human and physical features Locational knowledge Geographical skills and fieldwork	
History		<i>Why did people in the past settle in Britain?</i> Changes in Britain from the Stone Age to the Iron Age Knowledge Community		<i>Who were the Romans and what is their legacy?</i> Rome and Its Impact on Britain (incorporating Local History Study) Invasion Civilisation			
Languages (French)		Greetings and the classroom	Colours, emotions and numbers (0-10)	Introductions and questions	Working together (Following instructions)	Playing together (Asking to play)	Eating together
Music		Can we sing a round?	Can we master rhythm?	What is dot notation?	Can I play an instrument?	Can I create a digital graphic score?	Can I create melodic Ostinatos?
Physical Education		Dodgeball	Gymnastics (Apparatus)	Gymnastics (Floor)	Football	Tennis	Athletics & Sports Day Practice
		Tag Rugby Active Fusion Coaches Mon PM	Dance	Dance	Hockey	Rounders	OAA
Personal, Social & Health Education		Self-worth, new challenges and the need for rules Being Me In My World	Family differences Witnesses to bullying Celebrating Difference	Ambitions Overcoming obstacles Dreams and Goals	The importance of exercise; calories, fat and sugar; drug types Healthy Me	Family expectations; online and global relationships Relationships	What babies need; how bodies change; managing feelings Changing Me
Religious Education		How do Ancient stories influence modern celebrations?		How do the 5 pillars help muslims to lead a good life?		How do the lives of the Gurus inspire Sikhs?	
Educational Visits/Visitors		Art John – Print making Art	Pizza Express Visit – DT	Joel Priestly dad – Visit into school to talk about being a Christian in Britain today. RE	Doncaster Museum (Roman Workshop) History	Sandal Beat Woods (Plants + OAA) Science/ Geography	Eureka Science Museum (Energy workshop) Science

2026 - 2027