

# Long Term Sequence: Year 2



Subject		Autumn Term		Spring Term		Summer Term	
English	Quality Texts	<i>The Day the Crayons Quit</i>  Inside the Villains The Gecko and the Echo	The Rainbow bear Penguin Huddle Traction Man	Dear Earth Meerkat Mail	Flat Stanley the original adventure	Izzy the inventor and the unexpected unicorn (128 p)	George's Marvellous Medicine
	Fiction	<b>Character description</b> Children write a short description of a villain inspired by Inside the Villains.	<b>Stories by the same author</b> Plan and write a story about a different toy superhero in the style of Traction Man.	<b>Traditional stories</b> Rewrite <i>Dear Earth</i> as a traditional story: 'Once upon a time there was a little girl called Tessa...'	<b>Narrative diary</b> Children write a diary detailing what happened when they were suddenly flat like Stanley!	<b>Adventure stories</b> Children write about Izzy and her unicorn going back in time to the Great Fire of London.	<b>Extended stories</b> Children write a story about their own magic medicine and how/if it has saved their sick pet.
	Non-fiction	<b>Persuasive text</b> Children will write a reply, as Duncan, to his crayons persuading them to come back. Children will make use of persuasive words and phrases	<b>Non-Chronological Report</b> Write an information report about the lives and needs of Polar Bears.	<b>Recount/ Letter</b> Write a letter home detailing their travels in the style of Meerkat Mail.	<b>Non-fiction recount at an appropriate point where children write about a real-life experience</b>	<b>Information text</b> How to operate one of Izzy's inventions, including pictures, captions and labels. Children design first and then write instructions from personal point of view.	<b>Instructions</b> Children will write instructions to make their own magic medicine.
	Poetry	Call and Response		Free Verse Really Looking		Kennings Silly Stuff	
Mathematics		Place Value - <b>Number</b> Addition and subtraction - <b>Number</b> Shape - <b>Geometry</b>		Money - <b>Measurement</b> Multiplication and division - <b>Number</b> Length and height - <b>Measurement</b> Mass, capacity and temperature - <b>Measurement</b>		<b>Statistics</b> Fractions - <b>Number</b> Position and direction - <b>Geometry</b> Time - <b>Measurement</b>	
Science		Living things and their habitats - <b>Biology</b> Animals, including humans - <b>Biology</b>		Use of everyday materials - <b>Chemistry</b> Revisit Living things and their habitats - <b>Biology</b> Revisit Use of Everyday Materials - <b>Chemistry</b>		Plants - <b>Biology</b> Revisit Living things and their habitats - <b>Biology</b> Revisit Plants and Animals, including humans - <b>Biology</b>	
Art and Design		Representing mood and movement <b>Drawing</b>	Using lines and colour to express feeling <b>Painting</b>	Using natural objects and collagraphs <b>Printmaking</b>	Abstract images and reconstructed pictures <b>Textiles &amp; Collage</b>	Sculptures in the style of indigenous Australian art <b>Sculpture</b>	Combining drawing and collage to add detail and interest <b>Creative Response – Drawing &amp; Collage</b>
Computing		Information technology around us <b>Networks</b> <b>Computing Systems</b>	Digital photography <b>Effective use of tools</b> <b>Creating media</b>	Robot algorithms <b>Algorithms</b> <b>Programming</b>	Pictograms <b>Data and information</b> <b>Effective use of tools</b>	Making music <b>Creating media</b> <b>Design &amp; development</b>	Programming quizzes <b>Programming</b> <b>Design &amp; development</b>
Design and Technology		Exploring shape using a template <b>Textiles</b>	Nutrients and the body <b>Food and Nutrition</b> Link: Animals, including humans (Keeping Healthy)	Axels and wheels <b>Mechanisms</b>	Manipulating materials <b>Understanding Materials</b> Link: Uses of everyday materials	Increasing our intake of fruit and vegetables <b>Food and Nutrition</b>	Freestanding structures with moving parts <b>Structures</b>
Geography		<i>How has Doncaster changed over time?</i> Local Area Study & Fieldwork and map skills <b>Human and physical geography</b> <b>Geographical skills and fieldwork</b>		<i>Would I prefer to live in London or Doncaster?</i> Comparing Doncaster with London <b>Place Knowledge</b>		<i>What would my life be like if I lived in Kenya?</i> Compare a small part of the UK and a contrasting non-European country: Kenya <b>Place Knowledge</b>	
History		<i>How has Doncaster Changed?</i> Significant Historical Events, People, Places in Our Locality <b>Community</b>		<i>Would I prefer to live in London or Doncaster?</i> Events Beyond Living Memory (The Great Fire of London) <b>Community   Democracy</b>		Revisit – Events Beyond Living Memory <b>Community   Democracy</b>	
Music		<i>Experimenting with sounds 2</i> Representing sounds pictorially <b>Untuned Percussion</b>	<i>Being together in music 2</i> Control the voice – sing as a choir <b>Singing</b>	<i>Introducing rhythm and pulse 2</i> Compose short patterns <b>Untuned Percussion</b>	<i>Introducing pitch 2</i> Control and describe pitch <b>Singing</b>	<i>Introducing tempo and dynamic 2</i> Control and describe tempo and dynamic <b>Tuned Percussion</b>	<i>Exploring emotions through music 2</i> Choose sounds to create an effect <b>Singing</b>
Physical Education		Fundamental Movement Skills Unit 1	Gymnastics (Floor) <b>Activ8</b>	Fundamental Movement Skills Unit 2	Gymnastics (Apparatus)	Invasion Games	Athletics & Sports Day Practice
		Ball Skills	Dance	Problem Solving & Team Building	Target Games	Strike, Field and Catch	Net/Wall Games (Hand Based) <b>Activ8</b>
Personal, Social & Health Education		Hopes and fears for the year ahead <b>Being Me In My World</b>	Gender stereotypes What bullying is and isn't <b>Celebrating Difference</b>	Setting realistic goals Perseverance <b>Dreams and Goals</b>	Healthy foods; feeling relaxed and stressed; medicines <b>Healthy Me</b>	Family roles; mending friendships; trust; secrets; saying stop <b>Relationships</b>	Changes as we grow older; increasing freedoms; safe touch <b>Changing Me</b>
Religious Education		Who is a Muslim and what do they believe? <b>Believing</b>	Christmas	How and why do we celebrate special and sacred times? <b>Expressing</b>		What can we learn from sacred books? <b>Believing</b>	How should we care for our world and why does it matter? <b>Living</b>

Educational Visits/Visitors	Austerfield SCIENCE	Christingle Church Visit RE	Lego Programming Workshop COMPUTING	Doncaster Museum Rail Workshop HISTORY	Sandal Beat Local Area Visit GEOGRAPHY	Forest School
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