

Long Term Sequence: Year 2



Subject		Autumn Term		Spring Term		Summer Term	
English	Quality Texts	<i>The Day the Crayons Quit</i> Inside the Villains The Gecko and the Echo	The Polar Express Traction Man	Dear Earth Meerkat Mail	Flat Stanley the original adventure	Izzy the inventor and the unexpected unicorn (128 p)	George’s Marvellous Medicine
	Fiction	Character description Children write a short description of a villain inspired by Inside the Villains.	Stories by the same author Plan and write a story about a different toy superhero in the style of Traction Man.	Traditional stories Rewrite <i>Dear Earth</i> as a traditional story: ‘Once upon a time there was a little girl called Tessa...’	Narrative diary Children write a diary detailing what happened when they were suddenly flat like Stanley!	Adventure stories Children write about Izzy and her unicorn going back in time to the Great Fire of London.	Extended stories Children write a story about their own magic medicine and how/if it has saved their sick pet.
	Non-fiction	Persuasive text Children will write a reply, as Duncan, to his crayons persuading them to come back. CHildren will make use of persuasive words and phrases	Non-Chronological Report Write an information report about The Flying Scotsman	Recount/ Letter Write a letter home detailing their travels in the style of Meerkat Mail.	Non-fiction recount at an appropriate point where children write about a real- life experience	Information text How to operate one of Izzy’s inventions, including pictures, captions and labels. Children design first and then write instructions from personal point of view.	Instructions Children will write instructions to make their own magic medicine.
	Poetry	Call and Response		Free Verse Really Looking		Kennings Silly Stuff	
Mathematics		Place Value - Number Addition and subtraction - Number Shape - Geometry		Money - Measurement Multiplication and division - Number Length and height - Measurement Mass, capacity and temperature - Measurement		Statistics Fractions - Number Position and direction - Geometry Time - Measurement	
Science		Living things and their habitats - Biology Animals, including humans - Biology		Use of everyday materials - Chemistry Revisit Living things and their habitats - Biology Revisit Use of Everyday Materials - Chemistry		Plants - Biology Revisit Living things and their habitats - Biology Revisit Plants and Animals, including humans - Biology	
Art and Design		Using lines and colour to express feeling Painting		Abstract images and reconstructed pictures Textiles & Collage		Sculptures in the style of indigenous Australian art Sculpture	
Computing		Solving Problems with Algorithms	School Radio Show	Gathering Data – Online Research	Presenting Data – Spreadsheets and Databases	Game Design – Scratch	Digital Citizenship – Podcasters
Design and Technology		Exploring shape and using a template Textiles		Nutrients and the body Food and Nutrition Link: Animals, including humans (Keeping Healthy)		Axels and wheels Mechanisms	
Geography		<i>How has Doncaster changed over time?</i> Local Area Study & Fieldwork and map skills Human and physical geography Geographical skills and fieldwork		<i>Would I prefer to live in London or Doncaster?</i> Comparing Doncaster with London Place Knowledge		<i>What would my life be like if I lived in Kenya?</i> Compare a small part of the UK and a contrasting non- European country: Kenya Place Knowledge	
History		<i>How has Doncaster Changed?</i> Significant Historical Events, People, Places in Our Locality Community		<i>Would I prefer to live in London or Doncaster?</i> Events Beyond Living Memory (The Great Fire of London) Community Democracy		Revisit – Events Beyond Living Memory Community Democracy	
Music		<i>Experimenting with sounds 2</i> Representing sounds pictorially Untuned Percussion	<i>Being together in music 2</i> Control the voice – sing as a choir Singing	<i>Introducing rhythm and pulse 2</i> Compose short patterns Untuned Percussion	<i>Introducing pitch 2</i> Control and describe pitch Singing	<i>Introducing tempo and dynamic 2</i> Control and describe tempo and dynamic Tuned Percussion	<i>Exploring emotions through music 2</i> Choose sounds to create an effect Singing
Physical Education		Fundamental Movement Skills Unit 1	Gymnastics (Floor) Activ8	Fundamental Movement Skills Unit 2	Gymnastics (Apparatus)	Invasion Games	Athletics & Sports Day Practice
		Ball Skills	Dance	Problem Solving & Team Building	Target Games	Strike, Field and Catch	Net/Wall Games (Hand Based) Activ8
Personal, Social & Health Education		Hopes and fears for the year ahead Being Me In My World	Gender stereotypes What bullying is and isn’t Celebrating Difference	Setting realistic goals Perseverance Dreams and Goals	Healthy foods; feeling relaxed and stressed; medicines Healthy Me	Family roles; mending friendships; trust; secrets; saying stop Relationships	Changes as we grow older; increasing freedoms; safe touch Changing Me
Religious Education		How and why do people care?		Why are festivals important in religious communities?		What do religions and worldviews say about our wonderful world?	
Educational Visits/Visitors		Austerfield SCIENCE	Christingle Church Visit RE	Lego Programming Workshop COMPUTING	Doncaster Museum Rail Workshop HISTORY	Sandal Beat Local Area Visit GEOGRAPHY	Forest School