

Sandringham Learning Behaviours:

Resilient learner

Collaborator and participator

Motivated, creative thinker

Reflective learner

Inquisitive and Investigational learner

Socially responsible

Well-being & mindful

Our School Rules:

WE GIVE

RESPECT

WE SHOW

KINDNESS

WE ACT WITH

RESPONSIBILITY

NO MATTER WHAT, WE ALWAYS TRY

OUR BEST

Contact us:

You can contact your child's class teacher by phoning the office or emailing

dolpins@sandringham.school

whales@sandringham.school

Our 7 areas of learning:

Children learn through play and directed teacher time in the following 7 areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy- Reading and Writing
- Mathematics
- Understanding the World
- Expressive Arts and Design

Topics & Core texts

Term 1a— Marvellous Me! —We will all be getting to know each other this topic. We explore our favourite things, talk about our families and events in our lives, role play what we want to be when we grow up and create self-portraits! We will be learning school rules and routines like listening, following instructions, washing our hands well and tidying up. It's also going to be Autumn so we will be exploring the changes in season and going on Autumn walks!

Term 1b—Sparkle and Soar! – This topic is all about space, bonfire night and the dark! We will be learning about the planets, building rockets and imagining a trip to the moon, creating firework pictures and discussing animals that come out in the dark. Our key story will be 'Whatever Next'.

Term 2a— Imagine! - Our topic this half term is all about imaginary characters and worlds like unicorns, fairies, dragons and the Gruffalo! We will also be looking at celebrations with Pancake Day and Chinese New Year!

Term 2b— Once upon a time...- In our topic, we will be enjoying and exploring all kinds of fairy tale stories like 'Jack and the beanstalk' and 'Goldilocks and the 3 bears'. We will be doing lots of activities related to this like growing beans, role playing, making puppets and cooking porridge.

Term 3a—African Adventure! - We are going to be learning all about Africa through our book 'Handas Surprise'. We will be learning about the music, animals, weather and where in the world Africa is!

Term 3b—Lookout from the lighthouse! - In our final topic, we are going to be learning all about light houses and the seaside. Our story is called 'The Lighthouse Keeper's Lunch'. We will also be celebrating our first year in school and holding our graduation ceremony!

Sandringham Primary School



Supporting your child's learning at home



Reception

Dolphin & Whales

Miss Gay and Mrs Jenkinson

E: dolphins@sandringham.school

E: whales@sandringham.school

Tapestry

Tapestry is an easy-to-use and secure online learning journal helping staff and families celebrate their children's learning and development.

Parents and teachers will observe a child and add photos, videos and written entries from the child's in school and home experiences. This weaves the story of the child and how they are growing and developing and what 'next steps' they need to take in order to reach their full potential.

Teachers will send at least one observation to parents each term so that you can see what your child is doing in school and we would like you to send us some back! Your observations can be of a special or new experience, an achievement or just things that your child enjoys. We ask you to make at least 1 entry every half term about a 'Magic Moment' of your choice.

Every half term, we will post home learning on tapestry under the 'activities' section. Home learning is compulsory but we like to give you and your child a choice. Therefore, we only ask that you complete 1 activity a week from the list given. You can post your home learning to us on tapestry or send it to school for your child to share and celebrate.

There's also some great ideas for play from Hungry Little Minds which you might like to try!

<https://hungrylittleminds.campaign.gov.uk/>

If you are struggling to access tapestry to complete home learning and observations, then please contact your child's class teacher.

Phonics and Reading

We follow the 'Read, Write Inc' programme for phonics. The children learn the letter sounds alongside the picture. This helps the children to remember the sound for example: 's' is taught using a picture of a snake. The children have a phonics session every day and are assessed every half term.

What are the sounds?

You will find a useful phonics audio guide to all the letter sounds online. Just google 'Read, Write Inc how to say the sounds'. It is really important to say the sounds clearly to help your child learn them. We say 'mmmm' not 'muh' and 'lllll' not 'luh' when teaching the sounds.

What is 'Fred talk' or oral blending?

Fred can *only* say the sounds in a word and needs your child to help him read the word. Fred will say the sounds and children will work out the word. For example, Fred will say the sounds **c-a-t**, and children will say the word *cat*. This is Fred Talk: sounding out the word.

When will my child get a book?

Children need to be confident with all of the letter sounds and oral blending before they move onto reading. We will send home sound keyrings and picture books first and then when they are ready they will get a ditty sheet or book to read. It is so important that your child reads at least 3x a week and that you note in their purple reading diary any reading, sharing books or sound practise that you have done together. Children will be awarded prizes at the end of the half term for excellent effort in reading.

The importance of talk

Communication and language skills are the foundation for children's learning and key to their life chances. By the age of 5, a child's vocabulary is a strong predictor of their educational success and outcomes at the age of 30. Children begin to understand words before they can say them. They then learn how to say these words and how to put them together to make sentences.

By the end of reception children should be able to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their Understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;

Am I ready for school?

- I can wipe my nose.
- I can thoroughly wash and dry my hands.
- I can ask for help if I need it.
- I can do my own shoes and socks.
- I can put on and zip up my coat.
- I can get dressed and undressed with a little help.
- I can go to the toilet on my own.
- I can sit and listen for a short while.
- I can interact with others.