

Long Term Sequence: Geography (2026-2027)

Excellence in **Geography** – Long Term Sequence

Year Group	Term 1	Term 2		Term 3
Year 1	<i>What do I know about my local area?</i> Mapping and fieldwork Geographical skills and fieldwork	<i>What does it mean to be British?</i> Continents, oceans, UK countries, capital cities and surrounding seas Locational knowledge		<i>What can we learn from explorers?</i> Hot and cold areas of the world Locational knowledge
Year 2	<i>How has Doncaster changed over time?</i> Local Area Study & Fieldwork and map skills Human and physical geography Geographical skills and fieldwork	<i>Would I prefer to live in London or Doncaster?</i> Comparing Doncaster with London Place Knowledge		<i>What would my life be like if I lived in Kenya?</i> Compare a small part of the UK and a contrasting non-European country: Kenya Place Knowledge
Year 3	<i>Why did people in the past settle in Britain?</i> United Kingdom Study Locational Knowledge	<i>Who were the Romans and what was their legacy?</i> OS maps and scale Geographical skills and fieldwork		<i>What makes Italy an interesting place to visit?</i> Contrasting UK with a European country: Italy Map and fieldwork: human and physical features Locational knowledge Geographical skills and fieldwork
Year 4	<i>How are rivers formed?</i> Water cycle & Rivers Human and physical geography	<i>How can we locate places in the world and describe the features of the time zones?</i> Latitude and longitude Locational knowledge	<i>How can we compare and contrast different environmental regions of the world?</i> Fieldwork and map skills Geographical skills and fieldwork	<i>Why is the Nile so important to ancient and present Egypt?</i> Revisit Rivers Human and physical geography
Year 5	<i>What does the land look like in my local area and how is this different to contrasting areas?</i> OS maps and fieldwork Geographical skills and fieldwork	<i>What are the biomes which make up South America?</i> World countries – biomes and environments regions, including Amazon Human and physical geography		<i>What are 4 and 6 figure grid references and how do we use them?</i> 4 and 6 figure grid references Geographical skills and fieldwork
Year 6	<i>Why don't we have volcanoes in the UK?</i> Physical processes: earthquakes, mountains and volcanoes Human and physical geography	<i>Why might people visit mountainous areas?</i> Comparison study – UK, Europe, North or South America Place knowledge		<i>What would mountaineers need to know to prepare for an expedition?</i> Orienteering: map and fieldwork skills Geographical skills and fieldwork

